

## **Educational Commitment to SDGs Policy**

### **I. Policy Statement**

Training and education are both essential to achieving sustainable development and a sustainable planetary future. With the release of the 17 sustainable development goals (SDGs), the role of SUCs such as DHVSU has been strengthened even further. Such role includes educating for SDGs.

### **II. Scope**

This policy applies to all colleges, departments, office and units across the university campuses.

### **III. Definition of Terms**

### **IV. Roles and Responsibilities**

#### *Office for International Partnerships and Programs*

The Office for International Partnerships and Programs, together with the department/unit head concerned, shall spearhead education for SDGs that involve international partners.

#### *Extension Services Office*

The Extension Services Office, together with the department/unit head concerned, shall spearhead education for SDGs that involve local partners.

#### *Department/Unit Heads*

It is the primary responsibility and accountability of the Department/Unit Head to plan, implement, and manage activities relating to education for SDGs.

## V. Policy Details

Educating for SDGs shall cover the following areas:

### *Educational Program Alignment*

Academic units are advised to align their educational programs with the SDGs, particularly emphasizing partnerships with local communities, government agencies, and international organizations to enhance educational outcomes and promote sustainable development.

### *Capacity Building*

Training and workshops shall be conducted among faculty and staff in understanding and implementing SDGs. Workshops on partnership development shall be organized to equip educators with the skills necessary for effective collaboration.

### *Collaborative Programs*

Departments and units are encouraged to develop partnerships with local governments, NGOs, and private sectors to create programs that support SDG initiatives. This includes joint research projects, community engagement activities, and resource-sharing agreements.

### *Research and Innovation*

Departments and units are prompted to engage in research that addresses local and global challenges related to the SDGs. This involves forming alliances with other educational institutions and organizations to leverage expertise and resources effectively.

## VI. Monitoring and Review

Guidelines for monitoring the effectiveness of partnerships in achieving SDG targets shall be crafted. This shall involve setting specific performance indicators related to collaboration efforts within educational frameworks.

## VII. Consequences of Non-Compliance

Non-compliance to this policy shall subject the department/unit head and/or his/her faculty/staff to the provisions set forth by the University Performance Management Team.

## VIII. References